Evidence-based Practices for Young Children with Autism Spectrum Disorders: Guidelines and Recommendations from the National Resource Council and National Professional Development Center on Autism Spectrum Disorders

Abstract

The National Research Council has identified goals, areas of need, and basic recommendations for educational programs serving children with autism spectrum disorders. The National Professional Development Center on Autism Spectrum Disorders has identified evidence-based practices for early childhood and elementary programming. Highlighting the work produced by these two organizations, this article provides professionals with guidance in setting up educational programs that use effective, research-based interventions for young children with autism spectrum disorders in early childhood special education.

Key words: Autism spectrum disorders, evidence-based practices, National Research Council, National Professional Development Center on Autism Spectrum Disorders.

1Correspondence to: Ph.D., University of St. Thomas, Department of Special and Gifted Education, 1000 LaSalle Avenue, Mail MOH 217, Minneapolis, MN 55403, USA, (Email: llstansberry@stthomas.edu)

2Ph.D., University of Wisconsin-Whitewater, Department of Special Education, 800 Main Street, Whitewater, WI 53190, USA.

International Journal of Early Childhood Special Education (INT-JECSE), June 2010, 2: 1